



**Nottingham**  
**City Council**

**NOTTINGHAM CITY COUNCIL**  
**CHILDREN'S PARTNERSHIP BOARD**

**Date:** Wednesday, 22 March 2017

**Time:** 4.00 pm

**Place:** LB 41 - Loxley House, Station Street, Nottingham, NG2 3NG

**Councillors and Board Members are requested to attend the above meeting to transact the following business**

**Corporate Director for Strategy and Resources**

**Constitutional Services Officer:** Phil Wye **Direct Dial:** 0115 8764637

**AGENDA**

**Pages**

- |          |   |         |
|----------|---|---------|
| <b>1</b> | <b>APOLOGIES FOR ABSENCE</b>  |         |
| <b>2</b> | <b>DECLARATIONS OF INTEREST</b>   |         |
| <b>3</b> | <b>MINUTES</b><br>Minutes of the meeting held on 18 January 2017.   | 3 - 8   |
| <b>4</b> | <b>KEY MESSAGES AND ITEMS FOR INFORMATION</b>   |         |
| <b>5</b> | <b>SMALL STEPS BIG CHANGES</b><br>Presentation by Luke Murray, Programme Manager  | 9 - 26  |
| <b>6</b> | <b>CHILDREN AND YOUNG PEOPLE'S HEALTH AND WELLBEING IN NOTTINGHAM CITY - AN UPDATE</b><br>Report of the Director of Public Health | 27 - 34 |
| <b>7</b> | <b>SHARP</b><br>Presentation by Sharon O'love, SHARP Manager  | 35 - 38 |
| <b>8</b> | <b>ELECTIVE HOME EDUCATION</b><br>Report of the Corporate Director for Children and Adults  | 39 - 48 |
| <b>9</b> | <b>PARTICIPATION STRATEGY ACTION PLAN 2016-17</b>   | 49 - 56 |

**10 PARTNER UPDATE: NCVS**

**11 FORWARD PLAN**

57 - 58

IF YOU NEED ANY ADVICE ON DECLARING AN INTEREST IN ANY ITEM ON THE AGENDA, PLEASE CONTACT THE CONSTITUTIONAL SERVICES OFFICER SHOWN ABOVE, IF POSSIBLE BEFORE THE DAY OF THE MEETING

CITIZENS ATTENDING MEETINGS ARE ASKED TO ARRIVE AT LEAST 15 MINUTES BEFORE THE START OF THE MEETING TO BE ISSUED WITH VISITOR BADGES

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# **NOTTINGHAM CITY COUNCIL CHILDREN'S PARTNERSHIP BOARD**

**MINUTES of the meeting held at Loxley House, Nottingham on 18 January 2017 from 16.07 - 18.03**

✓	Cllr Mellen	Portfolio Holder for Early Intervention and Early Years NCC
✓	Cllr Webster (Chair)	Portfolio Holder for Education, Employment and Skills NCC
	Katy Ball	Director of Commissioning and Procurement- NCC
✓	Alison Michalska	Corporate Director of Children and Adults, NCC
	Helen Blackman	Director of Children's Social Care NCC
✓	Patrick Fielding Sarah Fielding	Joint Directors of Education NCC
	Chris Wallbanks	Strategic Commissioning Manager for Children NCC
✓	Jon Rea	Engagement & Participation Lead NCC
	Claudia Kander Chelsea Owen	Representatives for Young People (Youth Cabinet)
✓	Supt Ted Antill	Nottinghamshire Police Authority
	Christine Oliver	Head, Crime and Drugs Partnership
	Sally Seeley	Director of Quality Personalisation NHS Nottingham City Clinical Commissioning Group
	Phyllis Brackenbury	Nottingham CityCare Partnership, Director of Operations and Transformation
	Chris Cook	Independent Chair, Local Safeguarding Children Board
	Julie Burton	Deputy Head, National Probation Service Nottinghamshire
✓	Jackie Newton	Primary Schools' representative
✓	Sally Pearce (Seely Primary School)	
	Scott Mason (Snape Wood School)	Primary Schools' representative
	David Stewart (Oakfield School)	Special Schools' representative
	Sean Kelly (Head of Top Valley)	Secondary Schools' representative
✓	John Yarham	Chief Executive of Nottingham and Nottinghamshire Futures
	Gaynor Rossiter	Jobcentre Leader and Troubled Families Employment Advisor (TFEA) Lead, DWP Job Centre Plus
✓	Stephen McLaren Maria Ward	Voluntary Sector Representatives

✓ Indicates present at meeting

**Colleagues, partners and others in attendance:**

Rachel Armitage	- Youth Cabinet
Daniel Gray	- ThinkForward
John Matravers	- Nottingham City Safeguarding Children Board
Daunay Robinson	- Youth Cabinet
Dot Veitch	- Partnership Support Officer
Phil Wye	- Constitutional Services Officer
Zartasha Zahied	- Youth Cabinet

**24 APOLOGIES FOR ABSENCE**

Phyllis Brackenbury  
Julie Burton  
Chris Cook  
Sean Kelly  
Scott Mason  
Steve McLaren  
Gaynor Rossiter  
Sally Seeley  
David Stewart

**25 DECLARATIONS OF INTEREST**

None.

**26 MINUTES**

The minutes of the meeting held on 31 October 2016 were confirmed as a true record and signed by the Chair.

**27 SUPPORTING ACHIEVEMENT AND ACADEMIC ATTAINMENT.**

Patrick Fielding, Director of Education, introduced his report which provided the Board with a summary of outcomes for 2016 in raising attainment levels in education for Children and Young People. Patrick highlighted the following:

- (a) in the Early Years Foundation Stage there is a good level of development. Nottingham is below the national average but is slowly improving, with the gap reducing and a move up the national rankings;
- (b) a phonics package has been developed to promote improvement in this area. This has raised the profile of phonics and encouraged improvement in Nottingham's rankings;
- (c) there have been improvements at Key Stage 1 assessments, with the gap reducing in reading, writing and maths;
- (d) at Key Stage 2 Nottingham has increased its ranking in both the Reading, Writing and Maths, and the Grammar, Punctuation and Spelling scores. Nottingham is now at the national average for maths, which should be celebrated;

- (e) there are three measures of achievement for Key Stage 4: Progress 8, Attainment 8 and The Basics. Progress 8 and Attainment 8 cover 8 subjects and The Basics is just English and maths. Nottingham is below average for all three measures, but improving. It can be difficult for the Council to promote improvement at this stage as most schools are academies, but it can do so through Recovery Plans which recommend solutions;
- (f) a Council priority is for all children to be educated in a good or outstanding school- this figure currently stands at 82%, with Nottingham being the most improved Council in the region for this measure;
- (g) school attendance has improved , with targets being exceeded and the city moving up national league tables. The Council puts pressure on schools and academies to ensure that children attend school regularly and celebrates high attendance through the Lord Mayor's awards programme;
- (h) the Education Improvement Board is chaired by the Vice Chancellor of the University of Nottingham and has key stakeholders from the Council, universities and colleges. It is pushing to kick-start citywide initiatives on attendance, literacy, maths, transition and teacher recruitment.

**RESOLVED to note the content of the report**

**28 NOTTINGHAM CITY SAFEGUARDING CHILDREN BOARD ANNUAL REPORT 2015/16**

John Matravers, Service Manager, Safeguarding Partnerships, introduced the report and highlighted the following:

- (a) this report relates to 2015/16, but it is the most up-to-date information available. In future the Safeguarding Children Board will aim to distribute this report at an earlier date. This report has also been shortened from previous years' to make it more legible;
- (b) the report provides a rigorous and transparent assessment of the performance and effectiveness of the Safeguarding Children Board and local work to keep children and young people safe;
- (c) key topics and emerging themes include engagement, neglect, physical abuse, the Prevent agenda, asylum seekers, financial pressures and safeguarding education;
- (d) improvements this year include the engagement of a dedicated Chair, development of a challenge log, improved representation on sub-groups, development of the Dedicated Safeguarding Leads network, and embedding the Signs of Safety approach;

The Board were then shown a short animated video which has been developed by the Safeguarding Children Board and the Clinical Commissioning Group, encouraging a change of culture in recording children who do not come to reviews and appointments from 'Did not Attend' to 'Was not Brought'. The video can be found online: <https://vimeo.com/196256529>

## **29 THINK FORWARD**

Daniel Gray, Think Forward, gave a presentation to the Board, highlighting the following:

- (a) ThinkForward is a charity that started in London, and aims to prevent children and young people becoming NEET (Not in Education, Employment or Training). The lifetime cost of a NEET cohort has been estimated at £35 billion, which is five times the annual government spend on targeted services for young people. NEET young people are also three times more likely to have depression and five times more likely to have a criminal record;
- (b) ThinkForward's long term aim is to provide young people with the skills for sustained employment. It promotes good attendance, behaviour and academic progression in school. The programme uses coaching and provides a dedicated coach for the most disadvantaged young people from ages 13 to 18. It also works with businesses to provide opportunities for young people in order to improve their employability;
- (c) at the moment the coaches are working in four schools in Nottingham, providing one to one coaching, enrichment activities and business engagement. The coaches work with those most at risk of unemployment based on figures for attendance, behaviour, academic progress, SEN status and care status in year 8, and through consultation with the schools;
- (d) a young person's readiness for work is measured using eight categories, with everything being tailored to achieve these. The programme in London has resulted in positive outcomes for the young people, with 90% in work, university or college;

The following answers were given during the discussion which followed:

- (e) the funding for ThinkForward comes from schools, but also charity donations, grants and partnerships with businesses;
- (f) in Nottingham the programme has only been running for its first term on a five year programme. There has been interest from further schools;
- (g) the coaching sessions do not usually take place during school lesson time. They are mostly after school or during school holidays.

**RESOLVED to thank Daniel for his presentation.**

## **30 PARTNER UPDATE: FUTURES ADVICE, SKILLS AND EMPLOYMENT**

John Yarham, CEO, Futures Advice, Skills and Employment, gave a presentation to the Board highlighting the following:

- (a) Futures is a social enterprise, part owned by Nottingham City Council and Nottinghamshire County Council. Due to budget cuts, it has had to adapt and develop in recent years;
- (b) Futures works in every city secondary school and with every 14-19 year old, but mostly with those at risk of becoming NEET. In Nottingham City, 2.82% of Year 11 school

leavers go on to be NEET and 0.55% are unknown;

- (c) the Aspire Education Business Partnership links businesses with schools and has worked successfully with 21 primary schools, 16 secondary schools and 3 special schools to raise aspiration, attainment and employability;
- (d) there are currently 1927 young people being worked with in all 22 city secondary schools who are at most risk of becoming NEET. There are likely to be other young people where it is not known if they are in employment or training which is a concern, but Nottingham's number of unknowns is the lowest of any major city;
- (e) one issue which requires further input is a focus on those young people who are less at risk of becoming NEET but who have low aspirations.

The Board were then shown a short video highlighting the work of Futures, which can be found online: <https://youtu.be/m7cKXg2-r2c>

The following points were raised during the discussion which followed:

- (f) work begins at Key Stage 2 in primary schools, with Aspire working with around 20 primary schools and pupils being linked with employers. It is important that this continues throughout schooling;
- (g) there is a problem of low ambition in parts of Nottingham with low awareness of non-traditional and alternative careers;
- (h) the voluntary sector and the Youth Cabinet may be able to help to engage with unknown young people.

**RESOLVED to thank John for his presentation.**

### **31 YOUTH CABINET QUARTER 3 REPORT**

Jon Rea, Engagement and Participation Lead, introduced the report which gave an update of Quarter 3 activity of the Youth Cabinet and associated work under the CYP Participation in Governance Plan. Jon highlighted the following:

- (a) the Participation in Governance theme this term has been Learning and Earning – Education Work and Training, with conversations around life skills and opportunities, and helping young people to connect to activities available in the city;
- (b) In November the Youth Cabinet hosted a special conference for secondary school students around transition, both from primary to secondary school and from secondary school to further education. 9 different secondary schools participated and it is hoped this can be repeated as it is a good way to maintain relationships between the council and secondary academies;
- (c) there were two successful Primary Parliament events in November at the Council House around the theme of Learning and Earning. Partners included the Library Service and Opportunity Notts;

- (d) in November eight young people from the Children in Care Council took part in the Children's Commissioner's Takeover Day, by working with Councillors, MPs, Council managers the Communications and Marketing Team and Loxley restaurant. It is hoped that this can be repeated and that Partners can be involved;
- (e) a plan of engagement for young people in city special schools and learning support units has now been put in place for Quarter 4. This will be co-produced with students from Oak Field School;
- (f) the Youth Cabinet is planning for the next financial year, with mental health, healthy weight, exclusion, financial education and play and youth work identified as issues;

Jon mentioned that the Council continues to support the National Citizenship Service (NCS), including for Children in Care and Care Leavers. Members mentioned that most participants in the local area come from the Nottinghamshire county area rather than the city, as barriers exist such as the £50 cost and social barriers like peer pressure. However, there are bursaries available for low income families, and overall participant numbers have increased.

Jon also thanked the current Sherriff of Nottingham, Councillor Jackie Morris, for her general support of the participation agenda.

#### **RESOLVED to**

- (1) recognise the work done by the Youth Cabinet and associated participation forums in enabling and empowering children and young people to have a voice in decision making processes;**
- (2) use the CYP Participation in Governance programme to engage with children and young people in order to involve them in decision making.**

#### **32     KEY MESSAGES AND ITEMS FOR INFORMATION**

Councillor Sam Webster congratulated Chris Cook on behalf of the Board for receiving an OBE for services to children.

Alison Michalska informed the Board that there will be an Ofsted inspection at the Council for 2 weeks, beginning Monday 23<sup>rd</sup> January. This will mainly focus on social work.

The coroner's inquest into the death of Shanay Walker will begin in February and this is likely to attract press interest.

#### **33     FORWARD PLAN**

The Forward Plan was noted

# Small Steps Big Changes

Luke Murray

SSBC Programme Manager

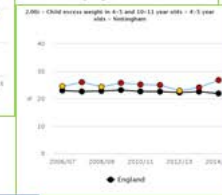
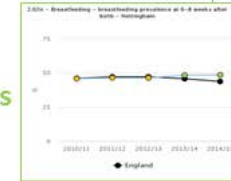
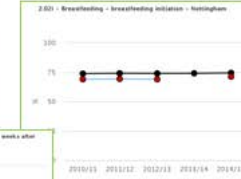
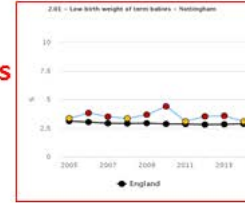
# Lottery Funded – 10 years

- Page 10
- Universal focus on pregnancy and first 3 years of life
  - Four wards:
    - Aspley
    - Bulwell
    - St Ann's
    - Arboretum
  - Three child development outcomes:
    - Communication & language
    - Nutrition
    - Social & Emotional Development
  - System Change

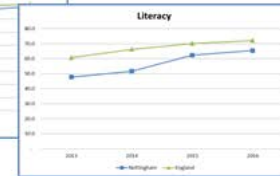
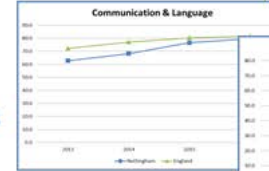


# Activities and outcomes

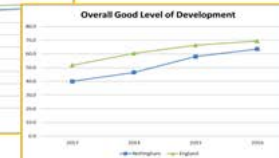
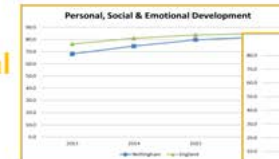
## Birth outcomes



## Nutrition outcomes



## Communication & Language outcomes

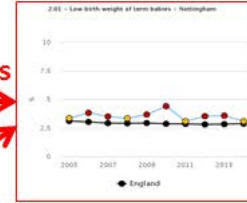


## Social & Emotional outcomes

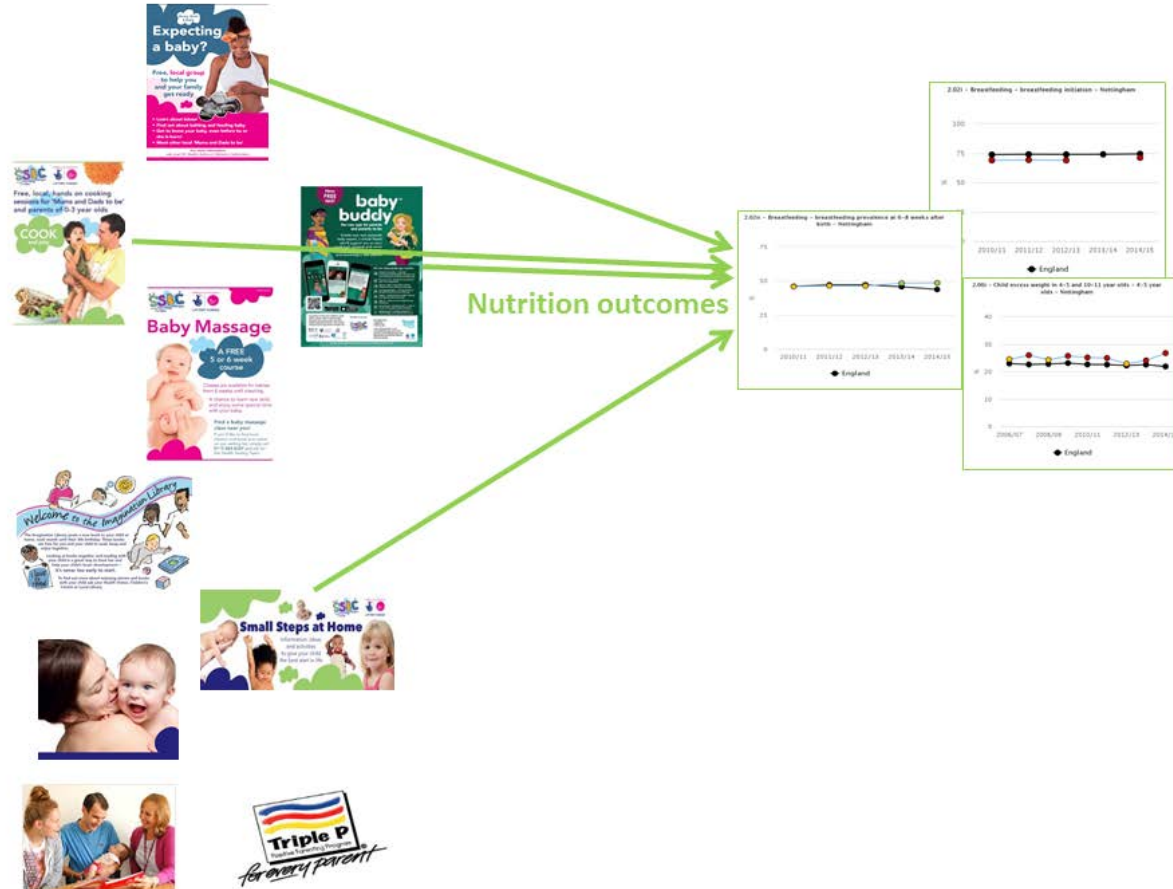


# Activities and outcomes

Birth outcomes



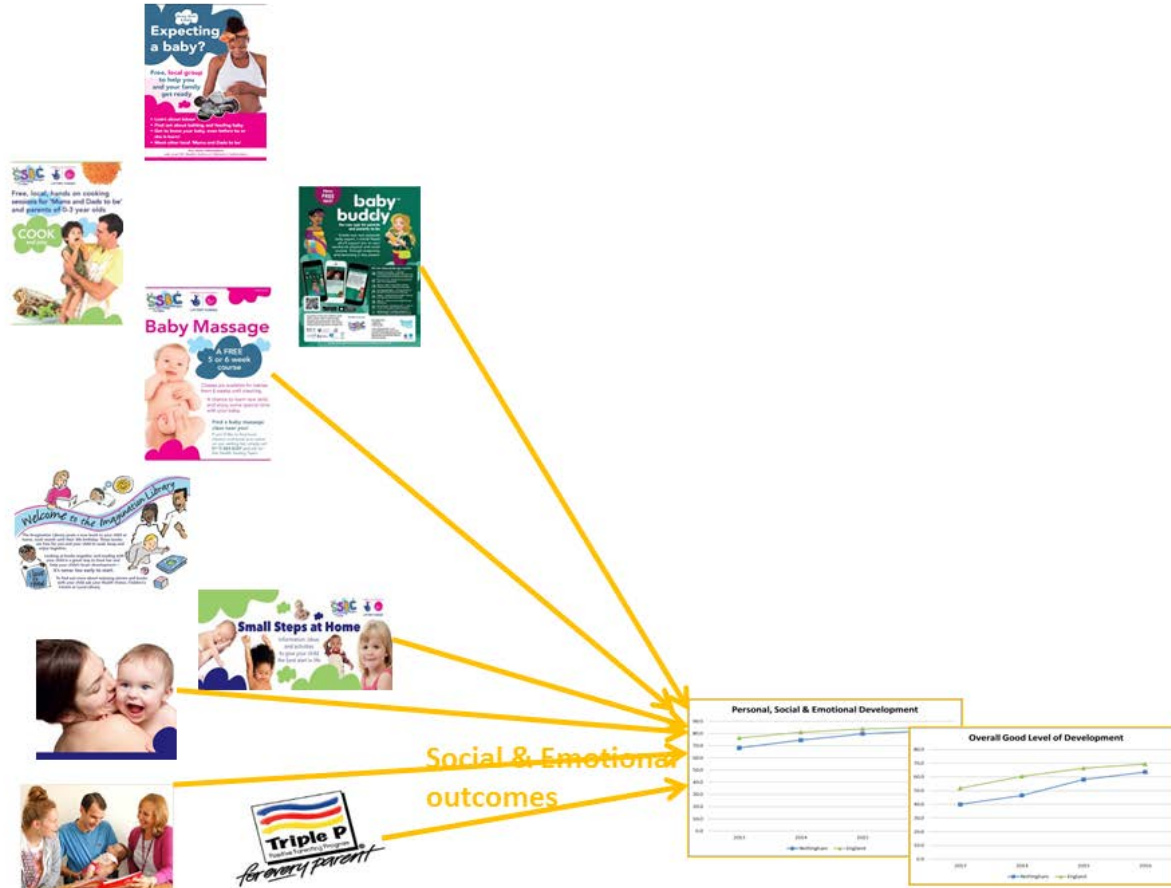
# Activities and outcomes



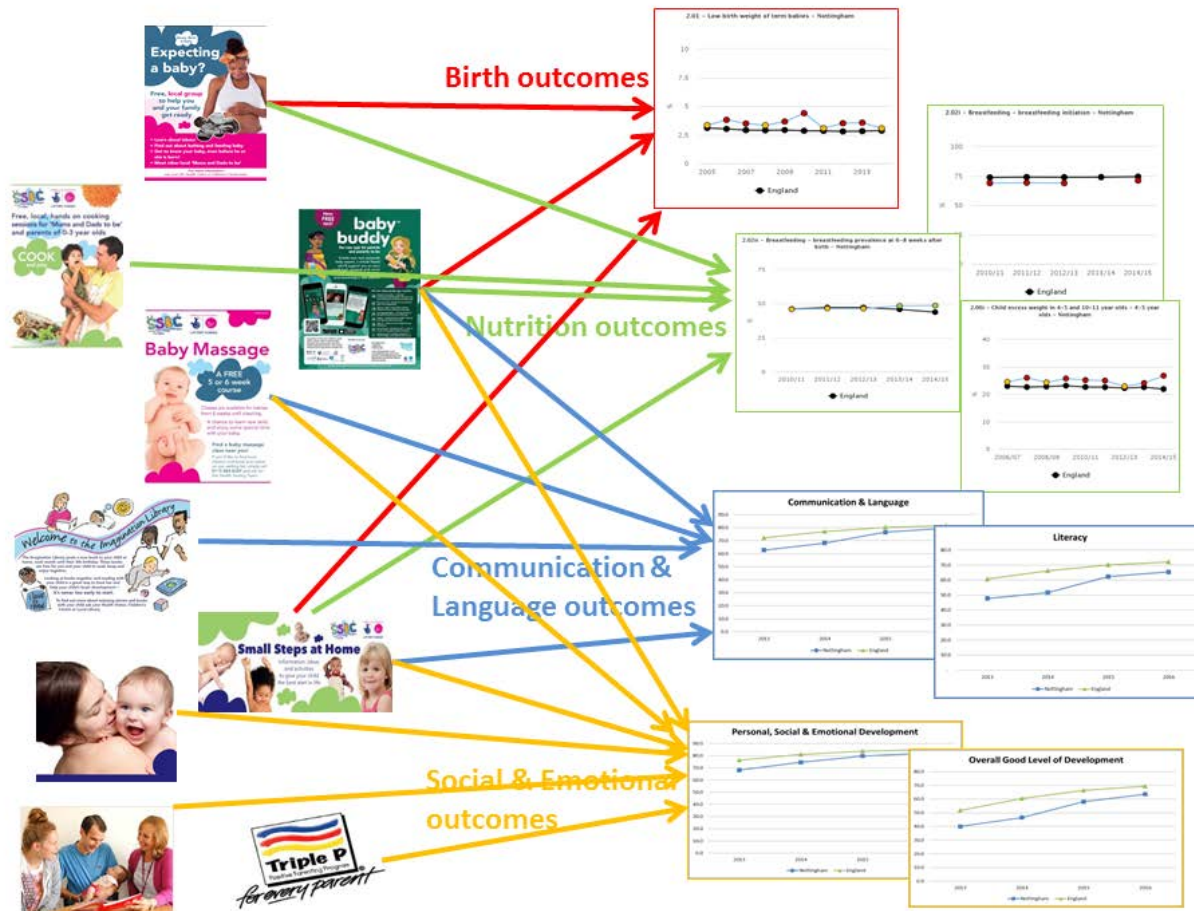
# Activities and outcomes



# Activities and outcomes



# Activities and outcomes



# Collaborative working



# What's working well





LOTTERY FUNDED

# What are SSBC Family Mentors?

Nottingham parents came up with the idea of Family Mentors - a new 'peer workforce' who all have lived experience of parenting within Nottingham communities.

Parents have helped SSBC to design the Family Mentor role and the activities they deliver in family home visits through our Small Steps at Home programme.



Page 19



LOTTERY FUNDED

Page 20

# Small Steps at Home

For babies aged 7-12 months, topics include:

- Introducing healthy tastes & more solid food
- Play activities to support language development
- Safety tips to prevent accidents
- Attachment & understanding your baby's needs
- Celebrating male role models





# 2 years

SSBC began funding Imagination Library books for Nottingham children on 1st April 2015

To date over.....

1,730 that's a total of 15,504

Nottingham children have received books from SSBC with more newborn babies being registered every day!



books given to Nottingham children so far with more being posted to homes every month!





LOTTERY FUNDED

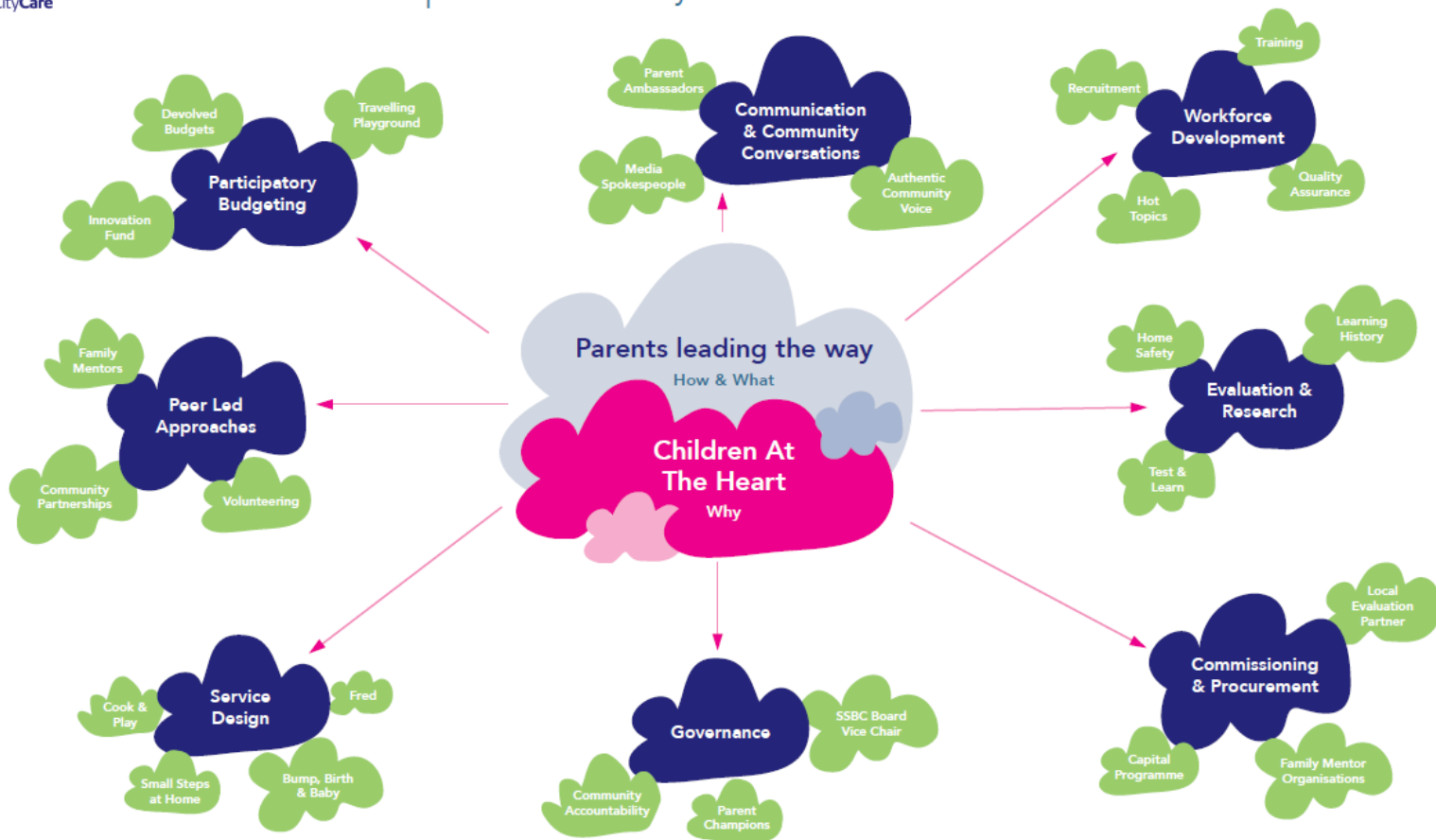
**Parents & communities are  
alive with innovative ideas to  
boost outcomes for children.**

The SSBC Innovation Fund turns  
ideas into reality with £50,000  
a year funding & a great  
package of support.



# People in the lead

Co-production and beyond



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# Challenges

- Consistent workforce engagement
- System Change



# What next



## Do you have a good idea?

The Innovations Fund is now open to new applications until 28th May 2017. It will offer individual awards between £1,000 and £5,000.

For more information on the application process please visit [www.nottscf.org.uk](http://www.nottscf.org.uk) or contact Nottinghamshire Community Foundation on 01623 620202 or email: [enquiries@nottscf.org.uk](mailto:enquiries@nottscf.org.uk)



## HOLD THE DATE

Small Steps Big Changes invites you to their

## Our First Steps - shared learning event

### Friday 12<sup>th</sup> May 2017

This event will bring together the SSBC partnership focussing on what we have achieved over the last two years and will provide exciting opportunities to

- hear from our Key note speaker on child development
- take part in a variety of SSBC outcome focused workshops
- network and learn together

*Please share this 'Hold the date' invite with your teams. More details will be confirmed shortly and we will send out full invites and booking details for you and your teams.*

Small Steps Big Changes - giving every child the best start in life



Q: How does the FRED programme work?

A: It kick starts the daily reading habit by:

- Helping dads understand why their role in reading to children is so important
- Encouraging dads to commit to reading with their children each day for 1 month
- Celebrating all of the great progress dads achieve over the month



**FRED has been shown to work and improve children's reading accuracy, comprehension and rate of reading.**

Small Steps Big Changes - giving every child the best start in life

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<b>Title of paper:</b>	An update on children and young people's health and wellbeing in the context of Nottingham City's Children and Young People Plan 2016-20	
<b>Report to:</b>	Nottingham Children's Partnership Board	
<b>Date:</b>	22 February 2017	
<b>Relevant Director:</b>	Alison Challenger, Director of Public Health	<b>Wards affected:</b> All
<b>Contact Officer(s) and contact details:</b>	Helene Denness ( <a href="mailto:helene.denness@nottinghamcity.gov.uk">helene.denness@nottinghamcity.gov.uk</a> )	
<b>Other officers who have provided input:</b>	Sarah Quilty ( <a href="mailto:sarah.quilty@nottinghamcity.gov.uk">sarah.quilty@nottinghamcity.gov.uk</a> ) Lucy Peel ( <a href="mailto:lucy.peel@nottinghamcity.nhs.uk">lucy.peel@nottinghamcity.nhs.uk</a> ) Lucy Anderson ( <a href="mailto:lucy.anderson@nottinghamcity.nhs.uk">lucy.anderson@nottinghamcity.nhs.uk</a> )	
<b>Relevant Children and Young People's Plan (CYPP) priority:</b>		
<b>Safeguarding and supporting children and families:</b> Children, young people and families will benefit from early and effective support and protection to empower them to overcome difficulties and provide a safe environment in which to thrive.		<input type="checkbox"/>
<b>Promoting the health and wellbeing of babies, children and young people:</b> From pregnancy and throughout life, babies, children, young people and families will be healthier, more emotionally resilient and better able to make informed decisions about their health and wellbeing.		<input checked="" type="checkbox"/>
<b>Supporting achievement and academic attainment:</b> All children and young people will leave school with the best skills and qualifications they can achieve and will be ready for independence, work or further learning.		<input type="checkbox"/>
<b>Empowering families to be strong and achieve economic wellbeing:</b> More families will be empowered and able to deal with family issues and child poverty will be significantly reduced.		<input type="checkbox"/>
<b>Summary of issues (including benefits to customers/service users):</b>		
<p>Good mental and emotional health is essential to enable children and young people to fulfil their potential. Mental and emotional health problems are an important and common group of disorders affecting about 1 in 10 children and young people living in the UK. Using these estimates nearly 4,000 children/young people aged 5-16 years in Nottingham have a mental health problem. National evidence suggests that half of all adult mental health problems start by the age of 14 years.</p> <p>Over 70% of mothers in Nottingham City start breastfeeding at birth which is significantly lower than the England average (74%). However, nearly 48% of women are breastfeeding at 6 weeks which is better than the England average of 43%. Nottingham has the best initiation and 6 week breastfeeding rate of all its statistical neighbours. This success is due, in part, to our long-established breastfeeding peer support service.</p> <p>18.7% of mothers in Nottingham City were smokers at the time of delivery which is significantly higher than the England average (10.6%) and the third highest rate of our statistical neighbours. However, 70% of women who access stop smoking services during pregnancy quit.</p>		

28% of reception age children in Nottingham City are obese or overweight which is lower than the statistical neighbour average. The percentage overweight or obese increases to 39% in Year 6 which is slightly lower than the statistical neighbour average but significantly higher than the England average. The proportion of children overweight and obese in Nottingham City has plateaued.

#### **Recommendations:**

- |          |  |
|----------|--|
| <b>1</b> | Nottingham Children's Partnership Board is requested to note the contents of this report and progress on health and wellbeing outcomes in the Nottingham City Children and Young People's Plan |
| <b>2</b> | Nottingham Children's Partnership Board is requested to note progress in improving the emotional and mental health of children and young people in Nottingham                                  |

# **1 BACKGROUND AND PROPOSALS**

## **1.1 Children and young people's mental health**

The first local transformation plan (LTP) for improving children's mental health in Nottingham City was approved by NHS England in October 2015. The plan has subsequently been refreshed and was republished on 31 October 2016 in line with evolving national guidance, and amalgamated with the Nottinghamshire LTP in line with the requirements of the Sustainability and Transformation Plan. The LTP outlined priorities to be implemented in the following areas, in line with the five themes of *Future in Mind*, and the key actions are outlined below:

- Promoting Resilience, Prevention and Early Intervention
  - Provide better information for children and families about how to help themselves and when to seek support
  - Increase the numbers of children and young people able to take part in programmes to build resilience in schools
- Improving Access to Effective Support
  - Increase the amount of consultation, advice and guidance available to schools and health service providers to enable them to better support children and young people with emotional health needs
  - Improve the access to CAMHS so that children in need of support get prompt access to the right service
  - Ensure that different organisations providing mental health services to children and young people work together effectively and that children are effectively supported
  - Set up a crisis team to respond quickly to young people who have a mental health crisis
- Care for the most vulnerable
  - Review services for children and young people with learning disabilities and neurodevelopmental disorders
  - Review access to services for children and young people from minority backgrounds
- Accountability and transparency
  - Make sure that we get the most out of the money that is spent on children's mental health and wellbeing, and that services are making a difference to children and young people's lives
- Developing the workforce
  - Improve and make more training available to professionals working with children, young people and families where there are emotional or mental health difficulties.

Implementation of the plan is overseen locally by the multi-agency CAMHS Executive who report to the Commissioning Executive Group and the Clinical Commissioning Group's Governing Body, with quarterly monitoring reports being provided to NHS England who are responsible for assuring delivery against the plan.

### **Progress in implementing the local Future in Mind transformation plan**

Key achievements implementing the Future in Mind transformation plan in Nottingham City are outlined below:

#### Progressing operational integration of Tier 2 Targeted CAMHS provided by Nottingham City Council and Tier 3 Specialist CAMHS provided by Nottinghamshire Healthcare NHS Foundation Trust

The aim of this was to ensure that children and young people experience a seamless transition between services. This includes increasing capacity in the City's Single Point of Access and offering weekly joint assessment appointments in line with the Choice and Partnership Approach to providing CAMHS. The plan also includes workforce development opportunities for staff in both services to receive training in evidence based interventions such as Cognitive Behavioural Therapy (CBT) and the development of care bundles for presenting needs such as anxiety and low mood.

#### Developing academic resilience programmes in schools

The Council's Personal, Social and Health Education Team have been commissioned to implement academic resilience programmes in Nottingham schools. This builds on existing work with the Central Learning Partnership on a Whole School Character Audit (based on the Whole School – Healthy Schools review) and will create a focused Health Improvement Model on 'Emotional Resilience' that will support the implementation of an emotional resilience programme across a school. The Implementation model will be underpinned at the class and pupil level through a range of school-based resources that combine learning approaches, both inside and outside the classroom. Most of the resource development will pull together existing material that has been tried and tested in other areas or as part of other programmes.

#### Piloting a CAMHS Crisis Resolution and Home Treatment

The pilot CAMHS Crisis Resolution and Home Treatment, which incorporates the self-harm team, was established in January 2016, and is funded through the mental health Crisis CQUIN. The team is commissioned to provide community assessments and intensive home treatment to young people experiencing mental health crisis, in order to avoid acute or mental health inpatient admission where possible. The team provides in-reach to the acute trusts where a young person has been admitted to a paediatric ward following attendance at the emergency department for mental health needs/self-harm. A benefit of the revised model has been that CAMHS Community clinicians who previously would have been required to undertake urgent/hospital assessments are no longer required to, which means less disruption to community CAMHS provision. This

can be seen though significantly improved activity levels and waiting times in community CAMHS in Nottingham City, with no additional funding going in.

### **Priorities for 2017/18**

Children's mental health continues to be a key national policy area, with significant expectations on clinical commissioning groups to lead partnership activity to improve children's mental health service delivery and outcomes. The updated transformation plan outlines the priority areas for 2017/18:

- Further enhance the community eating disorder service to meet children's needs early and effectively
- Increase capacity within CAMHS specifically in order to deliver evidence based interventions
- Develop a CAMHS liaison function as part of the CAMHS Crisis Resolution and Home Treatment model, so that young people can be assessed in a more timely way when attending QMC in mental health crisis, and so that paediatric admissions can be avoided where it is safe and in the young person's best interests to do so.
- Deliver the joint agency workforce plan to increase the capability of the children's workforce in the City to support children's emotional and mental health needs. This will include the delivery of Mental Health First Aid training to city staff working with children and young people.

## **1.2 Breastfeeding**

Over 70% of mothers in Nottingham City breast feed at birth which is significantly lower than the national average (74%). However, breastfeeding at 6 weeks is better than the national average; 47.7% in Nottingham compared to national average of 43.2%. Nottingham has the best initiation and 6 week breastfeeding rate of all its statistical neighbours. This success is due, in part, to our long-established breastfeeding peer support service which works with mothers under the age of 25 to support them to breastfeed as long as they can. This Nottingham City Council commissioned breastfeeding peer support service, financed through the public health grant, works alongside both the maternity and health visiting service to target all mothers to be under the age of 25 to support initiation and continuation of breastfeeding.

## **1.3 Smoking in Pregnancy**

18.7% of mothers in Nottingham City were smokers at delivery which is significantly higher than the England average (10.6%) and the third highest rate of our statistical neighbours.

Women who smoke in pregnancy are more likely to have a stillbirth, have a baby born at a low birth weight and/or a baby born with a cleft palate. Babies living in a household with smokers are more likely to die from Sudden Infant Death Syndrome (SIDS),

In Nottingham, an 'opt-out' referral to stop smoking services for pregnant women is in place. 70% of pregnant women who access stop smoking services in Nottingham quit. Through the publication of Better Births, the national maternity transformation plan, there is a renewed focus on reducing the proportion of pregnant women smoking. In Nottingham City, we are development of a new service which will work closely with maternity services in the acute and community setting to support women in stopping smoking in pregnancy.

#### **1.4 Childhood Obesity**

28% of reception age children in Nottingham City are obese or overweight lower than the statistical neighbour average. The percentage of children overweight or obese increases to 39% in Year 6 which is slightly lower than the statistical neighbour average but significantly higher than the England average. The proportion of children overweight and obese in Nottingham City has plateaued. However the impact of children being overweight and or obese in childhood has serious health and social implications for example increase risk of childhood type II diabetes, poor mobility and increase risk of Coronary Heart Disease (CHD) in both teenage years and early adulthood.

Nottingham City Council, through the public health grant, commissions a highly successful weight management scheme within the Public Health Nursing Service. The service provides a Level 2 weight management intervention. An infrastructure and working relationships have developed to enable the Health Improvement Co-ordinators (HIC) to refer children and young people who have received an Initial Assessment to a relevant member of the Community Public Health Nursing Service (CPHNS). Update meetings/training and development of resources are initiated by the HIC in partnership with CPHNS. The CPHNS are pivotal to the referral process and successful outcomes in the service as they are the main referrer into the service. Key CPHNS staff carry out follow on work with children/young people and their parents/carers after an Initial Assessment with the HIC.

#### **1.5 Perinatal deaths (stillbirths and deaths within 28 days of birth)**

The Secretary of State announced a national ambition to halve rates of stillbirths, neonatal and maternal deaths and intrapartum brain injuries by 2030, with a 20% reduction seen by 2020.

In conjunction with Nottingham City CCG and NUH, Nottingham City Public Health Team is undertaking a review of perinatal deaths, including stillbirths, to identify any themes and consider any actions that need to be taken to reduce the number of perinatal deaths. The review will report in April 2017.

In addition to this, providers have been asked to review their systems and processes against the recommendations outlined in *Saving Babies Lives* (2016). This was the 'care bundle' to prevent stillbirth and neonatal deaths published by the National Review team, which recommends best practice to be implemented in health surveillance, care and support to reduce the modifiable risk factors associated with still birth and neonatal deaths e.g. undetected poor foetal growth and smoking in pregnancy.

## **2 RISKS**

Children and young people who don't receive the right support at the right time in childhood are more likely to experience health problems in adulthood. Budget pressures across the statutory and voluntary sectors could reduce the support available to children, young people and families.

## **3 FINANCIAL IMPLICATIONS**

None

## **4 LEGAL IMPLICATIONS**

None

## **5 CLIENT GROUP**

All children and young people, and their parents/carers and families, especially those with physical and/or mental health problems

## **6 IMPACT ON EQUALITIES ISSUES**

One of the *Future in Mind* priorities is to 'support the most vulnerable children and ensure they have prompt and timely access to CAMHS services'. Children and young people from some BME groups and/or those that identify as LGBT are more likely to experience mental health problems. A health equity audit is currently exploring equity of access for these groups.

The voice of young people who use CAMHS services is an integral approach in developing and sustaining new CAMHS services. The CAMHS Exec group is currently exploring how young people can be more systematically involved in governance.

## **7 OUTCOMES AND PRIORITIES AFFECTED**

**Promoting the health and wellbeing of babies, children and young people:** From pregnancy and throughout life, babies, children, young people and families will be healthier, more emotionally resilient and better able to make informed decisions about their health and wellbeing.

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# SHARP (Self-harm Awareness & Resource Project)

Our main aim is to ‘**raise awareness, build confidence and skills** and **provide support** to front-line service providers and professionals to intervene and manage young people who present with self harm and suicidal behaviours

SHARP Practitioners also provide children and young people with opportunities and strategies for hope and recovery from the effects of self-harm and minimise the risk of future harm through individual and group work

**SHARP is funded by Nottingham City Clinical Commissioning Group (CCG) – the service is embedded within Nottingham City Self-harm Pathway.**



# Evidence that early intervention works

- Between February 2014 to February 2015 there was a **28% reduction of children and young people presenting with self-harm** at our City Children's Emergency Department
- Between Oct 15 – Sept 16 - **100% of completed therapeutic interventions saw a reduction in self-harm behaviour and suicidal ideation**
- Between Oct 15 – Sept 16 - **66 School Self-harm Clinics** were offered and **118 CYP** were seen - **87% of young people seen remained within Universal Services** with clear recommendations of support (robust safety plan, signposting, consultation, risk identified)
- **100% of young people risk assessed in our schools clinics did not require a referral to Children's Emergency Department**
- Between Oct 15 – Sept 16 - **368 professionals** received a SHARP consultation
- **79% of professionals** receiving a consultation gave the highest feedback of **5/5**
- **SHARP 4 Parents** sessions run bi-monthly across various city venues offering workshops on management of self harm and safety in the home (Safe from Harm)
- **Trans4Me** group runs weekly – last year **42 sessions** were delivered and **204 young people** attended sessions

# Free Training for Front-line Professionals

**Between Oct 15 – Sept 16;**

- 133 training sessions were delivered
- 1375 professionals attended
- 1151 said they had improved knowledge
- 83.7% improved overall knowledge of managing self-harm behaviours



## **Free Training sessions;**

Self Harm Awareness, Suicide Everybody's Business, The Transgender Child, A to Z of Your Head, Let's Talk About Drugs, School/Agency Bitesize, Understanding Girls Who Self-harm

**New training for 2017 includes** – Breaking the Silence (Males and Suicide) and If Toys Could Talk (Recognising early harmful behaviours in children and building resilience)



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<b>Title of paper:</b>	Elective Home Education	
<b>Report to:</b>	Children's Partnership Board	
<b>Date:</b>	22 March 2017	
<b>Relevant Director:</b>	Alison Michalska, Corporate Director for Children and Adults	<b>Wards affected:</b> All
<b>Contact Officer(s) and contact details:</b>	Nicholas Lee, Head of Access and Inclusion <a href="mailto:Nicholas.lee@nottinghamcity.gov.uk">Nicholas.lee@nottinghamcity.gov.uk</a>	
<b>Other officers who have provided input:</b>	Jane Daffé	
<b>Relevant Children and Young People's Plan (CYPP) priority or priorities:</b>		
<b>Safeguarding and supporting children and families:</b> Children, young people and families will benefit from early and effective support and protection to empower them to overcome difficulties and provide a safe environment in which to thrive.		
<b>Promoting the health and wellbeing of babies, children and young people:</b> From pregnancy and throughout life, babies, children, young people and families will be healthier, more emotionally resilient and better able to make informed decisions about their health and wellbeing.		
<b>Supporting achievement and academic attainment:</b> All children and young people will leave school with the best skills and qualifications they can achieve and will be ready for independence, work or further learning.		X
<b>Empowering families to be strong and achieve economic wellbeing:</b> More families will be empowered and able to deal with family issues and child poverty will be significantly reduced.		
<b>Summary of issues (including benefits to customers/service users):</b>		
To provide an overview of elective home education in the city of Nottingham; identifying the numbers engaged, the legal position of home educators and the response and support provided by the Elective Home Education service of Nottingham City Council.		
<b>Recommendations:</b>		
1	That the Children's Partnership Board note the findings of this report and associated presentation and consider the implications / cascade across their respective areas of responsibility.	

## **1. BACKGROUND AND PROPOSALS**

### **(Explanatory detail and background to the recommendations)**

- 1.1** Nationally over the previous few years there has been a reported increase in the number of children and young people whose parents/carers have chosen to electively home educate (EHE) their children. This is a legal option for parents, as long as they are able to demonstrate that they are providing their child(ren) with a suitable education.
- 1.2** There is no legal responsibility for EHE parents to register their intention to home educate with their Local Authority, though all Local Authorities have a legal responsibility to monitor the provision of those children who they are aware of. If there are concerns that a suitable education is not being provided for any child legal proceedings, including issuing a School Attendance Order, can be undertaken.
- 1.3** The two most common reasons given to Nottingham City Council for electing to home educate were:
- a) dissatisfaction with educational provision/school environment and;
  - b) lifestyle / cultural philosophical reasons.

Many children and young people do not remain home educated throughout statutory school age and return to or start school during their statutory school years.

- 1.4** In Nottingham City Council, the EHE service sits within the Access and Inclusion Service of Children and Adults department. It is funded through the Central Expenditure Block of Dedicated Schools Grant (via Schools Forum) and has a current staffing complement of 1.8 wte staff.

Strong partnership working practices have been established across a wide range of internal services and external agencies for example, City schools and academies, Futures, Central College, School Nurse Service, Health Visitors, CAMHS, Inclusive Education Service, Social Care, Education Welfare, Children Missing Education and School Admissions.

Additionally the service has developed and actively supports a EHE parents working group, including representation from a national officer from the leading national EHE representative body.

## **2. RISKS**

### **(Risk to the CYPP, risk involved in undertaking the activity and risk involved in not undertaking the activity)**

- 2.1** A significant number of electively home educated children and young people are known to Social Care; either currently or previously.
- 2.2** There would be concern about those children whose parents don't register EHE with the LA and who choose not to engage with other services leading to children that are not seen either regularly, or at all, by professionals.

## **3. FINANCIAL IMPLICATIONS**

Not Applicable

**4. LEGAL IMPLICATIONS**

Not Applicable

**5. CLIENT GROUP**

**(Groups of children, young people or carers who are being discussed in the report)**

Currently 193 children and young people of statutory school age known to the Local Authority to be electively home educated.

**6. IMPACT ON EQUALITIES ISSUES**

**(A brief description on how many minority groups are being engaged in the proposal and how their needs are being met: This section includes traveller and refugee families. The themes of the Shadow Boards – children and young people; parents and carers; equalities issues and the voluntary and community sector should be considered here.**

The ethnicity profile of those who are home educated is broadly in line with city ethnic group percentages.

**7. OUTCOMES AND PRIORITIES AFFECTED**

**(Briefly state which of the CYPP priorities will be addressed)**

2a Children and young people are safe

3b Children and young people achieve their full potential

**8. CONTACT DETAILS**

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# Elective Home Education in Nottingham

## The Law

- *Parental right to choose to home educate*
- *No requirement to inform LA if child has never attended school*
- *Once deregistered from school (letter to head teacher), no obligation to meet/liaise with LA*
- *EHE officer may never see the child/young person*
- *No set curriculum or need to take examinations – requirement is for a “full-time suitable education”*
- *EHE officer refers to Education Welfare Service if it has reason to suspect this is not in place*

# When It Works Well

- *Positive choice*
- *Committed parents who have the time and capacity to provide a broad but personalised education*
- *An education that inspires and is child-led*
- *An education that develops a child's individual strengths and areas of interest*
- *Opportunities for socialisation and group learning/activities with other EHE families*
- *Opportunities to acquire qualifications that support further and higher education opportunities*

# Safeguarding Considerations

- *There are additional CYP being home educated that we don't know about – no data / monitoring*
- *Vulnerable children who are not seen daily at school*
- *When EHE is chosen for negative reasons rather than positive choice – lack of parental commitment/capacity to ensure a good education*

# Nottingham City's Initiatives

- 2 Elective Home Education officers within Access and Inclusion service – information / recording / liaison / monitoring role
- '3-way meetings' (EHE/school/family) – early intervention discussion offered to ensure best interests of child and understanding of EHE
- 'Not supporting EHE letter' issued where there are significant safeguarding concerns expressed by other professionals
- Multi-agency liaison and information sharing well-developed e.g. school health now offer same universal service to EHE CYP
- Relationship with local FE college – course offer to 14-16 year old EHE young people
- EHE parent working group (with national rep)
- Regular presentations at DSL / Head teachers' briefings / FAP / SENDCo network etc to ensure safeguarding element is understood

# Current Issues

- Increasing numbers reported at regional/national level  
(The Guardian Dec 2015 – *“There has been a 65% increase in children recorded as home educated in the UK over six years”*)
- There has been concern expressed recently by Ofsted that a small number of people may be misusing the right to home educate to place their children in unregistered, and potentially illegal schools.

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<b>Title of paper:</b>	CYP Participation Strategy action plan 2016-17		
<b>Report to:</b>	Children's Partnership Board		
<b>Date:</b>	22 March 2017		
<b>Relevant Director:</b>	Alison Michalska, Corporate Director for Children and Adults	<b>Wards affected:</b> All	
<b>Contact Officer(s) and contact details:</b>	Jon Rea, Engagement and Participation Lead Jon.rea@nottinghamcity.gov.uk		
<b>Other officers who have provided input:</b>			
<b>Relevant Children and Young People's Plan (CYPP) priority:</b>			
<b>Safeguarding and supporting children and families:</b> Children, young people and families will benefit from early and effective support and protection to empower them to overcome difficulties and provide a safe environment in which to thrive.			x
<b>Promoting the health and wellbeing of babies, children and young people:</b> From pregnancy and throughout life, babies, children, young people and families will be healthier, more emotionally resilient and better able to make informed decisions about their health and wellbeing.			x
<b>Supporting achievement and academic attainment:</b> All children and young people will leave school with the best skills and qualifications they can achieve and will be ready for independence, work or further learning.			x
<b>Empowering families to be strong and achieve economic wellbeing:</b> More families will be empowered and able to deal with family issues and child poverty will be significantly reduced.			x
<b>Summary of issues (including benefits to customers/service users):</b>			
<p>Participation is the meaningful involvement by citizens in decisions which affect their lives. We use the term participation to describe the work that takes place to engage, enable and empower citizens to have a voice, to be heard and to have what they say make a difference to their lives and those of other citizens.</p> <p>The Children and Young People's Participation Strategy 2015-19 was adopted by the Children's Partnership Board in December 2015 as part of its commitment to empowering children and young people to have their say and be involved in decisions which affect their lives.</p> <p>This report gives a brief summary of achievements during the first full year of the Strategy action plan and signposts areas for further work and consideration going forward.</p>			
<b>Recommendations:</b>			
<b>1</b>	The Board recognises the importance of the work done across the Children's Partnership to support children and young people to be involved in decisions which affect their lives and the contribution it makes to the work of the Partnership.		
<b>2</b>	The Board approves the direction of the Participation Strategy and asks all partners to		

	continue to contribute to the successful delivery of the action plan.
<b>3</b>	Partners are asked to consider specific areas of participation work for inclusion in the 2017-18 participation action plan.

# **1 BACKGROUND AND PROPOSALS**

## **1.1 Background**

The Children and Young People's Participation Strategy 2015-19 and accompanying year-on-year action plan was developed in response to changes to the wider strategic environment around Children's Services including the Munro Report, local plans and strategies such as the Family Support Pathway and Early Help, the growing engagement needs around skills education and knowledge economy growth, and opportunities for greater partnership work around engagement and participation in the public and voluntary sectors.

The strategy reconfirms the commitment by the Children's Partnership to the values laid out in the UN Convention on the Rights of the Child, in particular Article 12 which asserts the right of the child to be involved and have a say in decisions which affect their life.

The strategy defines the vision, the drivers and the three principle definitions of participation that we use to describe the processes, activities and culture around the voice of the child: namely **individual**, **social** and **public** (or group) participation. Although these offer opportunities for distinct approaches and specific outcomes the objective in all areas of participation is fundamentally the same: to engage, enable and empower children and young people to play a meaningful and wherever possible equal role in decision making.

## **1.2 Activity and performance in 2016-17**

### Performance indicators

The Nottingham Plan commits the local authority to 'Consult young people on important decisions and involve them in the Council's decision making process' (NP25)

There are two performance indicators for this which the Engagement and Participation lead is accountable for.

- 1) Number of participation events held per annum – target 60 events
- 2) Number of children and young people participating – target 1000 CYP

To the end of February 2017 performance for the period 2016-17 the following had been achieved:

- 1) Number of participation events held = 55 plus 11 planned for March

Overall: **66 events held**

- 2) Number of children and young people participating = 822 plus 244 estimated in March

Overall: **c.1066 Children and Young People engaged**

### Action plan activity

Each year the Participation Strategy action plan identifies areas where work needs to be continued or developed. Actions are developed in accordance with the needs of the

Partnership, however there are inevitable constraints around time and resources available so good planning and foresight is helpful to ensure priority is given to the most important work. Partners are encouraged to contribute to the development of the action plan and identify areas for prioritisation.

The following is a breakdown of activity in the three areas of participation in 2016-17 and some of the areas for further development in 2017-18:

### 1.2.1 Individual Participation

*Individual participation* encompasses the processes and practices that support the voice of the child in statutory areas including Children in Care and Children under Child Protection Orders, as well as those engaged by non-statutory targeted and specialist services including Priority Families, Common Assessment Framework, Special Educational Needs and Disability, Young Carers, Child Sexual Exploitation and Youth Offending Teams. Among these cohorts are many of the most vulnerable children and young people in the city who stand to benefit most from opportunities to participate.

In 2016-17 we have:

- introduced a new online app MOMO (Mind of MY Own) to support children and young people receiving targeted and specialist services to capture their views and feedback on their experiences;
- supported DCT and SEND colleagues with preparation for inspection readiness, and developed a new specification for combined CYP and Parent and Carer participation programmes in 2017-18;
- monitored the level and quality of participation of children and young people receiving specialist and targeted services through the Quality Assurance Strategy process, including audits of Children in Need, Child Protection and LAC reviews;
- supported the development of Participation Plans for young people accessing Youth Offending Team services.

Areas for further development in 2017-18:

- Support roll-out of MOMO training across Children's Social Care and monitor uptake by Children in Care and other cohorts accessing the app;
- Develop social media communication with Children in Care and Care Leavers via the *Face Up* Facebook page and other online communication channels;
- Support the Futures in Mind programme to develop co-productive participation opportunities for young people in Mental Health pathways;
- Support participation of children and young people in the development of services addressing child sexual exploitation and domestic violence risks.

### 1.2.2 Social Participation

*Social participation* covers 'everyday' participation, involving children and young people engaged through universal as well as targeted services, including through education provision and community-based activities and facilities.

In 2016-17 we have:

- designed and delivered co-productively with young people three termly Youth Council meetings, one in each of the three localities, with over 20 young people involved in co-production activity and 75 young people attending;
- supported development of a school-based CYP engagement programme for Opportunity Notts (including launch of the programme at Primary Parliament);
- supported participation in youth voter registration programmes through activities and planning with the Voter Registration Officer.

Areas for further development in 2017-18:

- Extend opportunities for children and young people with SEND to participate in social settings through the new combined CYP and Parent and Carer SEND participation arrangements;
- Improve processes for capturing and recording information from social participation into Joint Strategic Needs Assessment and strategic commissioning work;
- Work with the National Citizenship Service to ensure more City resident young people are targeted and recruited into the programme;
- Work with colleagues on the Prevent programme to improve opportunities for participation of young people in the design and delivery of Prevent programme engagement activities.

### 1.2.3 Public Participation

*Public Participation* is a well-established field of participation activity through which Children's Partnership partners can interact with children and young people in a variety of structured settings. The calendar of participation forums and groups is organised in the annual *Participation in Governance* programme. This includes the Council's monthly Youth Cabinet youth leadership group meetings, termly Primary Parliament events, monthly Children in Care Council meetings, and regular community-of-interest forums supported by the local authority such as Action for Young Carers. In addition, there are a number of locality-based and voluntary sector supported participation groups and activities in the city which link with the programme.

In 2016-17 we have:

- engaged the Youth Cabinet in consultation around the development of new strategies and plans including the new Health and Well-Being Strategy, the Council budget proposals, the Cultural Education Framework, the One Nottingham priority theme of Aspiration, and the Youth Offending Team engagement strategy;
- ensured CYP representation and enquiry on various strategic boards and operational steering groups, including securing a position for a young person on the One Nottingham board;
- through Youth Cabinet, designed and delivered with young people the Youth Cabinet Schools' Conference to explore the theme of Transition for the Education Improvement Board;
- through Youth Cabinet, designed and delivered the Debate Science! Youth Parliament programme to 60 young people from Nottingham, and six delegates at the European Science Parliament event in Manchester;

- produced with Primary Parliament new tools for Marketing and Communications based on the words children choose to use and not use, and used these in the development and launch of the *Looking After Each Other* campaign;
- through the Children in Care Council, developed young person-written questions for use by the locality Fostering and Adoption panels in the recruitment of new carers;
- through Children in Care Council, reviewed and refreshed the Children in Care and Care Leaver Have Your Say survey, and delivered the 2016 survey process through to assessment and presentation to Corporate Parenting Board;
- supported strategic commissioning through involvement of young people in tender specification and tender marking for drug and alcohol services and leaving care accommodation, and supported recruitment of Public Health posts through panel representation;
- ensured young people's co-productive involvement in the Stemcity science engagement partnership plan, including planning for the Festival of Science and Curiosity, representation at Horizon 2020 NUCLEUS project meetings and the new SMART City engagement plan;
- participated in Nottingham in Parliament Day with three Youth Cabinet members;
- used the Children's Commissioner's Takeover Week Challenge to engage Children in Care Council and Youth Cabinet members in a programme of shadowing and co-productive work activities with Councillors and Council services.

Areas for further development in 2017-18:

- Develop opportunities for children and young people in Takeover Week 2017 activity and increase the number of Children's Partnership partners taking part;
- Further develop opportunities for participation in the SMART cities engagement plan Festival of Science and Curiosity programme, and emerging Civic Technology agenda.

#### 1.2.4 Resources and workforce development

In 2016-17 we have:

- ensured work linked to post-Ofsted improvement plan has been met and reported;
- developed the Participation in Steering group (PSG) membership to better reflect the breadth of Children's Partnership interests;
- conducted a research trial into the *Sharing the Future* participation model with colleagues from the University of Nottingham to validate the approach;
- supported voluntary sector training in engagement and participation using *Sharing the Future* and supported Early Help Play and Youth team with development of their CYP participation plans.

Areas for further development in 2017-18:

- Develop online resources for *Sharing the Future* and other participation tools;
- Develop Children's Services induction materials around engagement and participation.

## 1.3 Management and governance arrangements

The CYP Participation Steering Group (PSG) is the officer group which oversees the implementation and development of the strategy and seeks to ensure the successful delivery of the action plan.

The principal role of PSG members is to ensure that a) the participation needs of their service or professional area are properly represented and addressed in the strategy and annual action plan and b) that issues and risks around participation (future implementation, development and/or mitigation) are identified and addressed.

Group members are champions for participation who own deliverable actions in the annual action plan, disseminate information across their service or professional area and model best practice with other colleagues, partners and citizens.

The group is chaired by the Engagement and Participation Lead and is currently represented by the following service areas and personnel:

- Children in Care Team;
- Children's Social Care;
- Early Help Play and Youth Team;
- Nottingham City Safeguarding Children Board;
- SEND Reforms Board;
- Small Steps Big Changes;
- Voter Registration;
- Youth Offending Team.

The Participation Strategy and accompanying action plan is governed by the Children's Partnership Board and accountable to the Portfolio Holder for Early Intervention and Early Years.

## 2 **RISKS**

- 2.1 Failure to implement the Participation Strategy and accompanying annual action plan leaves the Children's Partnership at risk of failing to meet Ofsted and other statutory inspection criteria.

## 3 **FINANCIAL IMPLICATIONS**

- 3.1 The Engagement and Participation Lead has a budget of £15,000 per annum to support the delivery of the Participation Strategy Action Plan including the *Participation in Governance* programme. Additional support for participation comes via commissioned services and discreet service budgets which are variable.

## 4 **LEGAL IMPLICATIONS**

- 4.1 The strategy supports the fulfilment of statutory duties around Children in Care, Child Protection and SEND.

## 5 **CLIENT GROUP**

- 5.1 All children, young people and families including carers of children and young people.

## 6 **IMPACT ON EQUALITIES ISSUES**

- 6.1 The Participation Strategy is inclusive of all young citizens and their families and is delivered in partnership with other citizen-focused engagement programmes and structures, for example Age Friendly Nottingham Strategy.

## **7 OUTCOMES AND PRIORITIES AFFECTED**

- 7.1 The Participation Strategy impacts on all outcomes and priorities.



## Children's Partnership Board Forward Plan 2017-2018

### June 2017

Terms of Reference and nominations for joint and vice chairs  
CYPP priority: Safeguarding & Supporting Children & Families  
Moving to a more integrated world for Children and Families  
Quarterly report of the Youth Cabinet  
SEND and inclusive education service  
Action plan/Director's update end of year  
Partner update: Probation

### October 2017

CYPP Priority: Empowering Families to be Strong and Achieve Economic Wellbeing  
Quarterly report of the Youth Cabinet  
Independent Chair's Safeguarding Business Plan  
Partner update: Voluntary Sector

### January 2018

CYPP Priority: Supporting achievement and academic attainment  
Quarterly report of the Youth Cabinet  
Independent Chair's Safeguarding Annual Report  
Action plan/Director's update 6 month  
Partner update: Secondary Education

### March 2018

CYPP Priority: Promoting the Health & Wellbeing of babies, children and young people  
Quarterly report of the Youth Cabinet  
Partner update: Further Education

Please contact Emily Humphreys if you have any suggestions for future items for the forward plan  
[emily.humphreys@nottinghamcity.gov.uk](mailto:emily.humphreys@nottinghamcity.gov.uk)

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